



29 OCT 2024/1530/ Information Center

Kristin Hernandez	Courtney Schonffeldt, Principal
Linda Lanker, Parent Rep	Daniel Gostkowski, Assistant Principal
Tim Larick, Parent Rep	Angela Sinnott, Teacher Rep
Everett Lopez, Parent Rep	Tommy Phillips, Student Rep
Luke Spencer, Teacher Rep	

REPORTS

- **Principal**
 - 384 students enrolled: 253 MHS, 118 HS, 13 auxiliary students
 - Focus for Q2 is reducing tardies/absences and supporting students in monitoring progress
 - Nov 7 – Early release at 1100. Parent teacher conferences from 12-1500
 - Nov 11 – Veteran’s Day – no school
 - November 27-29 – Thanksgiving break – no school
- **Command**
- **School Liaison Officer**

OLD BUSINESS

None

NEW BUSINESS

- **Challenged Materials Review Committee**
 - SAC Member – Linda Lanker
- **Student Athletes and time for classwork completion:**
For the student-athlete who travel multi weeks back-to-back will they be given extra time to complete their assignments. In the past they've only been given 1 day after return however, if they're constantly traveling, they need more time to complete:
 Upon students' return to school, they will have the opportunity to make up tests, quizzes, or class work and get clarification. Students, including athletes, have one day for every day missed to make up work. For example: A student who misses Friday must have (Thursday) A day's work by Monday and (Friday) B day's work by Thursday. A student who missed B Day on Wednesday has until Tuesday to turn in his or her work. For athletic and sponsored trips, get their assignments on the sheet or planner starting on Tuesday for a trip leaving on Friday
- **Middle Students receiving special education support:**
For kids about to enter middle school with an IEP that includes individual help, will that be supported in the middle high school: Yes, students entering middle school with an IEP (Individualized Education Program) that includes individual help are entitled to continue receiving the support and accommodations outlined in their IEP at the middle high school level. Under IDEA (the Individuals with Disabilities Education Act), public schools

are legally required to provide the services and supports specified in a student's IEP, regardless of their school setting or grade level. When a student transitions from elementary to middle school, the IEP team-including parents, teachers, and special education staff-will review and potentially revise the IEP to align with the student's new academic setting and developmental needs.

- **RMHS Cell Phone Policy**

HS students ARE on their phones. The no phone policy exists but it's almost impossible to enforce. Please acknowledge this and decide if it's time to allow HS kids to use their phones at lunchtime:

With unrestricted access to their phones, students are at risk of exposure to cyberbullying and other online dangers, even while on campus. Limiting cell phone use during school hours reduces opportunities for negative interactions and protects students from online harassment, both online and in-person. Students do have access to their DoDEA issued Chrome Books.

- **Interest in Vice Chair and Secretary Positions**

- Vice Chair – Luke Spencer
- Secretary - Tim Larick

OPEN FORUM

Question about communication:

At RMHS, we prioritize clear and consistent communication with parents and the community. Currently, we utilize several channels to ensure that information reaches everyone effectively:

- **Weekly Admirals' Log:** We send a newsletter via email and posted on social media (Instagram and FB) each week, summarizing school events, updates, and important announcements.
- **Social media:** Our social media platforms are actively updated with event highlights, announcements, and reminders to keep our community connected and informed.
- **Direct Emails:** We send emails as needed to parents, guardians, and community members, covering specific updates or urgent information.
- **Ever Bridge Notifications:** Our Ever Bridge system is an additional layer of communication, automatically sending texts and emails about unexcused absences or tardies and also utilized for emergency notifications.

We encourage parents to keep contact information up to date, ensuring they receive all communications promptly. Additionally, we welcome feedback on other communication methods that might better support our families and community members. We're committed to exploring new ways to stay connected and keep everyone informed about our school community.

SAF/Booster Club:

The SAF is specifically designated to manage and account for school funds that directly support our extracurricular activities for students. These funds are overseen by the school and used to enrich student experiences, such as clubs, events, organized sports, and non-academic interscholastic competitions.

This differs from the Booster Club, which is a separate, non-profit organization dedicated solely to supporting our student-athletes through independent fundraising.

Microwaves in the lunchroom

We understand that many students appreciate having access to microwaves to warm up their lunches, and we are committed to meeting this need. To support our students, we are pleased to announce that three

microwaves will be available in the lunchroom. These will be set up and ready for use by the end of next week. We hope this addition will make lunchtime more enjoyable and convenient for everyone. Thank you for your patience as we work to enhance our dining facilities for our students.

Q2 Meeting Date/IAC Meetings

Suggested RMHS SAC Dates:

Q2 - December 10 @ 1500

Q3 - February 18 @ 1500

Q4 - April 24 @ 1500

IAC Dates:

Q1 - October 22 @ 3:30 pm in the MHS Information Center

Q2 - December 17 @ 3:30 pm in the MHS Information Center

Q3 - February 25, 2025 @ 3:30 pm in the MHS Information Center

Q4 - May 13, 2025 @ 3:30 pm in the MHS Information Center

Adjournment: Meeting adjourned at 1634